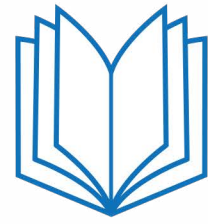


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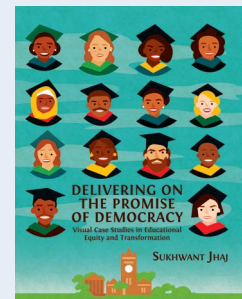
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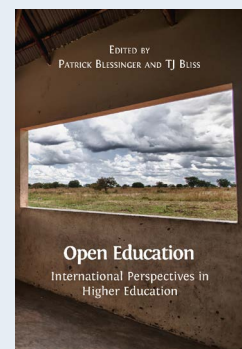
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—Wayne Mackintosh, Founding Director of the OER Foundation and the OER Universitas



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Dictionary of the British English Spelling System

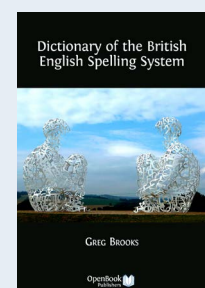
GREG BROOKS

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Here at last we have a comprehensive and authoritative guide to phoneme-grapheme correspondences and grapheme-phoneme correspondences in British English. It can be consulted by those attempting to devise literacy education programmes using the now highly fashionable—even orthodox—teaching approach generally referred to as 'synthetic phonics'. It can also be used to assess critically the adequacy of synthetic phonics approaches. [...] For those with a more specific interest in the English spelling system, it will provide a highly accessible work of reference.

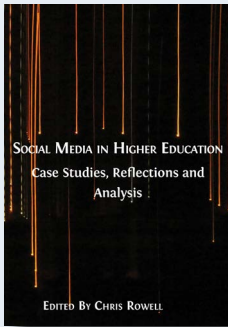
— Peter Hannon, University of Sheffield

This book will tell all you need to know about British English spelling. It's a reference work intended for anyone interested in the English language, especially those who teach it, whatever the age or mother tongue of their students. It will be particularly useful to those wishing to produce well-designed materials for teaching initial literacy via phonics, for teaching English as a foreign or second language, and for teacher training.



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This is the first volume to give such detailed attention to this area of high interest. Its innovative approach extends to its creation, with contributors found via their presence on Twitter. The short and impactful chapters are accessible while retaining an academic focus through their application of relevant learning theories and educational context.

Social Media and Higher Education is essential reading for any professional working in higher education, including lecturers teaching education courses. It is also significant for researchers looking at more recent developments in the field and what it means to work in a modern higher education environment.